## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## **4024 MATHEMATICS**

4024/02

Paper 2, maximum raw mark 100

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Question Number		Mark scheme details and sub	o marks	Part Marks	Comments and other sub marks available			
1	(a)	( <i>y</i> =) 3	B1	1	Accept 2 <sup>3</sup> seen isw			
	(b)	( <i>p</i> =) 2	B2	2	After B0 3p + 4 = 8 - 2p + 6 or	e M1		
	(c)	( <i>q</i> =) ±6	B3	3	After B0 (q =) 6 or (i)18(q + 2) - 16q s q(q + 2) soi (ii)18(q + 2) q(q + 18)	soi M1 M1 M1 M1		
	(d)	For numerical $\frac{p \pm \sqrt{q}}{r}$ seen of $p = -1$ and $r = 10$	or used B1	1	$(\text{not} \pm p)$ or $(x + \frac{1}{10})^{(2)}$			
		$q = 141 \text{ or } \sqrt{q} = 11.8$ (ac soi	cept 11.9) B1	1	or $\frac{705}{500}$ oe or 1.187 the square	if completing		
		Final answers -1.29 www 1.09 www		1 1	These marks only, if no After B1 + B1 + B0 + 1 both $-1.287$ and $1.087$ or $-1.29$ and $1.09$ see	B0 7		
				[10]		21		

P	Page 3		Mark Scheme: Teache				Syllabus	Paper
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2	(a)	(i)	Convincing use of $AB - AP = CD - CR$	B1	1		d by AB = DC, A ref to AS and QC	
		(ii)	$PB = RD \text{ and } BQ = DS \text{ stated}$ $\widehat{B} = \widehat{D}  (\text{may be implied})$ Conclusion: (may be at the start) triangles are congruent oe	B1 B1 B1	3	compl	P R dent on congruen ete, (i.e. B2), but	•
		(iii)	$B\hat{P}Q = D\hat{R}S$ Either angle RPB = PRD or	B1			a "correct" facts,	case must be
			Either angle RFB – FRD of $\widehat{APR} = \widehat{CRP}$ Conclusion RPB – QPB = PRD – SRD or $\widehat{RPQ} = 180 - (\widehat{BPQ} + \widehat{APR}) =$	B1				
			$180 - (D\widehat{R}S + C\widehat{R}P) = P\widehat{R}S$	B1	3	After (	dent on B2 and w ), PQ// SR and <i>R</i> . <b>ate angles</b>	
	(b)	Para	llelogram	B1	1 [8]			

Page	Page 4		Mark Scheme: Teach				Syllabus	Pape	r
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3	(a)	$\frac{d}{50}$	$= \sin 15$ soi	M1					
		( <i>d</i>	=) 12.9 (m)	A1	2		and elsewhere acc ang to the given 3		
	(b)	$\frac{10}{A}$	$\frac{0}{B} = \sin 15$ soi	M1					
		A	$B = \frac{10}{\sin 15}$	M1					
			<i>B</i> =) 38.6 (m)	A1	3				
	(c)		) 15(°)	B1	1	Allow	±0.05 for genuin	e long metł	nods.
		(ii	) $\frac{CM}{10} = \cos$ their (c) (i) oe	M1					
			(CM =) 9.66  (m)	A1	2		Accept 10cos their (c) (i) $$ if triangle BCM is right angled		
					[8]		$0 \text{ in } (\mathbf{c}), = 90^{\circ} \text{ seen}$		SC1
4	(a)	(i	) (a) $\{3, 9, 15\}$	B1	1				
			<b>(b)</b> { 6, 12 }	B1	1				
		(ii	) $\frac{10}{15}$ oe isw	B1	1	Depen	t $(8 + \text{their } n(\mathbf{b}))$ dent on even nun bility $\leq 1$		and
	(b)	(i	) (a) $4x$	B1	1				
			<b>(b)</b> $66 - 4x$ or $66 - $ their <b>(a)</b>	B1	1		t q + 4x = 66. (a) must be in term	ms of <i>x</i> .	
		(ii	<b>(a)</b> $(x =) 13$ cao isw	B2	2	After	B0, $66 - 4x + x =$	27 √	M1
			( <b>b</b> ) 90	B1	1 [8]	Accep	t (77 + their $x$ ) $$		

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5	(a)	(i) $\begin{pmatrix} 4\\0\\6 \end{pmatrix}$	B2	2	After B0, one error or $\begin{pmatrix} 6\\12\\0 \end{pmatrix}$ or $\begin{pmatrix} 2\\12\\-6 \end{pmatrix}$ seenI	B1
		(ii) Final ans (29 7)	B2	2	· · · · · · · · · · · · · · · · · · ·	B1 C1
	(b)	(i) $\frac{1}{2} \begin{pmatrix} 1 & 3 \\ \pm 0 & 2 \end{pmatrix}$ isw	B2	2	$(\pm 0  2)$	B1
		(ii) $h = 8$ , $k = 2$ www	B2	2	After B0, $\begin{pmatrix} 2 & -3 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} h \\ k \end{pmatrix} = \begin{pmatrix} 10 \\ 2 \end{pmatrix}$	
				[8]	or their <b>(b)</b> (i) $\times \begin{pmatrix} 10 \\ 2 \end{pmatrix}$ seen N	И1
6	(a)	9:250 isw	B1	1	Accept 250 : 9, $9 \div 250$ Condone g	
	(b)	(i) 9.45 (g)	B1	1		
		(ii) (a) 0.3 (%)	B1	1		
		<b>(b)</b> 0.9 (%)	B3	3	8	И1 И1
		(iii) 2.205 (g) isw	B2	2	After B0 1.05 seen	B1
	(c)	2000	B2	2 [10]	· · · ·	И1

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7	(a) (i)	9.82 ( <b>m</b> )	B4	4	$\left(h = \frac{25000 \times 0.001}{\pi 0.9^2}\right)$ After B0 $\pi 0.9^2 h$	B1
					Their Volume (must b figs 25 $10^{-3}$ oe used correctly	M1
	(ii)	(a) $\cos E\hat{O}D = \frac{0.45}{0.9}$ oe seen	B1	1	e.g. sinODE = $0.9 \div 1$ . NB $E\hat{O}D$ = $60^{\circ}$ is A	•
		<b>(b)</b> 0.497 or $0.498 \text{m}^2$	В3	3	After B0 $\frac{120}{360}\pi 0.9^2$ (*	
					$\frac{1}{2}0.9^2 \sin 120$ oe (=	0.351) M1
		(c) 4880 or 4890	B2	2	After B0 Figs their (a) (i) × thei or Figs $\frac{\text{their}(ii)(b)}{\pi \times 0.9^2} \times 2$	
	<b>(b)</b> ( <i>h</i> =	= ) 5.00 m	B2	2	After B0 10.00	SC1
				[12]	$10 \times \frac{2}{3}\pi 0.75^3 = \pi 0.75$	$^{2}h$ soi M1

Р	age 7	Mark Scheme: Teach		Syllabus	Paper		
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8		21	B1	1			
	(ii)	All 8 points plotted ft soi. (0 6 6 3 0 0 6 21ft at intervals of	P2 0.5)		After I	P0, at least 5 corre	ect plots P1
	Smooth	curve through all plotted points	C1	3		dent on P1. nt line graphs or r e C0	uled sections
	(iii)	0.2 to 0.35, 1.3 to 1.4 2.8 to 2.95	B2	2		30, 1 correct valu r attempt to read	
	(b) (i)	5 - 2x and $4 - 2x$	B1	1	Accept	t such as $5 - x - x$	;
	(ii)	$x \times \text{their } 5 - 2x \times \text{their } 4 - 2x$ $4x^3 - 18x^2 + 20x \text{ correctly derive}$	M1 d A1	2	AG E Attemp	expressions must xpect some interr pts at working ba $8x^2 + 20x$ must b cing.	nediate working. ck, factorising
	(iii)	2.8 to 2.95	B1	1	Or the	ir value in <b>(a) (ii</b>	i) >2
	(iv)	(a) Their max between 0 and 2	<b>B</b> 1	1	Accept	t 6	
		<b>(b)</b> 0.7 to 0.8 cao	B1	1 [ <b>12</b> ]			

P	Page 8		Mark Scheme: T	eachers' ve	rsion		Syllabus	Paper
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9	(a) (i		Accurate drawing	B3	3	C corre	ngles at A and E ctly placed in rel 3C = 3 and DC =	
		(ii)	135° ±2°	B1	1	Indeper	ndent.	
	(b)	(i)	$DE: ST \neq 1: 3.5$ oe	B1	1		a correct literal s s DE and ST	statement that
		(ii)	$(QS^2 =) (12 - 7)^2 + 14^2 usc$	ed www B2	2	220.7 a	the long methods and rounding to $2$ 0, (12 – 7) <b>and</b> 1	
			$(\cos QRS =) (10.5^2 + 7^2 - t)$ (2 × 10.5 × 7) 115	M2 A1	3			
		(iv)	$\frac{\sin R\hat{Q}S}{7} = \frac{\sin \text{their}(\text{iii})}{\text{their}\sqrt{221}}$	be M1				
			$(R\hat{Q}S =) 25.1 \text{ to } 25.5(^{\circ})$	A1	2 [ <b>12</b> ]			

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10	(a)	(1) (3) 9 43 69 77 79 (80)	B1	1	Table	ues not seen B0		
	(b)	All 8 points plotted ft	P2			P0, at least 5 corro	ect plots ft P1	
		Smooth ogive curve through all plotted points	C1	3		ht line graphs or r	uled sections	
	(c)	(i) 192–198	B1	1	Not 20	00.		
		(ii) 142 – 148	B1	1		B0 in <b>(c)</b> , reading at 40 and 8	their cumulative M1	
	(d)	Curve through the points (50,3), (350,8 (250,40), (275,60), (200,20)	30), P3	3		P0, rect points plotted ect points plotted	P2 P1	
	(e)	(i) 71 or 72	B1	1		(i) and (ii), accept rounding to these		
		(ii) 47, 48 or 49	B1	1	After B0 in (e), M1 available for reading both graphs at 260			
	(f)	B with some support	B1	1	$\frac{40}{80}$	rt such as the pro	80	
				[12]		rison of the brand		

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11	(a)	(i)	50 (m)	B1	1				
		(ii)	15 (m/s) cao	B2	2	After l	30 (their (a) (i) +	$20 \times 5) \div 10 \mathrm{M1}$	
		(iii)	(t =) 3 (s)	B2	2	After l	$30 \frac{t}{12} = \frac{5}{20}$ oe	M1	
		(iv)	$12t = \text{their} (\mathbf{a}) (\mathbf{i}) + 20(t-5)$ (t = ) 6.25 (s) cao	M1 A1	2		M0,A0, ect area used	SC1	
	(b)	(i)	50 (m) and 150 (m)	B1	1		t their $d_1 = $ their ( neir (a) (i) + 100 c		
		(ii)	speed	B1	1	Accep	t 20 m/s. Not inc	reasing speed	
		(iii)	10 (m/s) cao	B1	1				
	(c)	25(.	0) (s)	B2	2	as 1.33 Allow After I	llows for the use of 3. Accept values r recovery of 25 af 30, soi e.g. by 15	ounding to 25.0.	
					[12]	(±) <u>-</u> 9	soi e.g. by 15	ŀ	